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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /p/)***  Fabio (10 min.)   * Talk to children about the sounds of each letter has. * Make an example with teacher´s name saying only the sounds, not the letter name. * Encourage them to say their names using the sounds of the letters.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Pp*** and its sound /p/. Model the sound. * Display phonics song chart19 and read the song aloud as you point to examples. * Play ***Pp*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Pp*** which stands for the sound /p/.   *Pink*  *People*  *Pool*  *Pay*  *Point*  *Pig*  *Paint*  *Please*  *Play*  *Pants*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Pp*** and its sound /p/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***Your, too.*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3# (Comprehension strategy)***   * Have partners with mixed language abilities. * Distribute small copies of My *rooster speaks Korean* and ask them to read it together. * Ask children to retell the story. * Ask each pair to think about one question while discussing the text. * Invite children to ask their question to the group. * Allow children to look for the page if it is necessary. * Encourage them to participate with their answers and to share any personal experience related with their answers. | Phonics song chart 19  Phonics audio CD.  CD Player  Word wall  Small books  *My rooster speaks Korean* |  |